



# **NCFE Level 1 Functional Skills Qualification in English (603/5058/1)**

## **NCFE Level 1 Functional Skills Qualification in English: Reading**

Paper Number: Practice Paper

Mark Scheme v1.0

Pass Mark: 16

## Section 1

1	According to Document 1, how many calls did the emergency services receive? <b>[1 mark]</b>		
	<b>Maximum 1 mark for:</b> • (almost) 200. (1)	1	2.09

2	What is the <b>main</b> purpose of Document 1? Select <b>one</b> of the following statements: <b>[1 mark]</b>		
	<b>A</b> To advise readers of what to do in an extreme hailstorm.		
	<b>B</b> To describe the damage caused by an extreme hailstorm.		
	<b>C</b> To explain why there was an extreme hailstorm.		
	<b>D</b> To persuade readers to make an insurance claim.		
	<b>Answer:</b> <b>B</b> To describe the damage caused by an extreme hailstorm. (1)	1	2.16

3	Using Document 1, identify whether <b>each</b> of the following statements is <b>true</b> or <b>false</b> . <b>[2 marks]</b>		
	<b>Statement</b>	<b>True or False</b>	
	Deepak's car was damaged.		
	A month's worth of rain fell in just an hour...		
	<b>Maximum 2 marks from:</b>	2	2.11
	<b>Statement</b>	<b>True or False</b>	
	Deepak's car was damaged.	False	
	A month's worth of rain fell in just an hour...	True	

4	<p>The writer of Document 1 uses language features to describe the damage caused by the storm.</p> <p>Give <b>one</b> quotation for <b>each</b> of the following features:</p> <p>a) repetition</p> <p>b) exaggeration.</p>		<p>[1 mark]</p> <p>[1 mark]</p>
	<p>a) repetition:</p> <p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>smashed. (1)</li> </ul> <p>b) exaggeration:</p> <p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>complete and utter devastation. (1)</li> </ul> <p><b>Do not accept</b> quotations for repetition or exaggeration which do not describe damage caused by the storm.</p>	<p>1</p> <p>1</p>	<p>2.12</p>
5	<p>In Document 1, the writer describes the car as being 'lodged under the footbridge'.</p> <p>What does the word 'lodged' mean as used in this context?</p> <p>You may use a dictionary to help you answer this question.</p>		<p>[1 mark]</p>
	<p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>stuck / wedged. (1)</li> </ul> <p><b>Accept</b> similar wording.</p>	<p>1</p>	<p>2.13</p>

6	<p>Use Document 1.</p> <p>a) What organisational feature is used to show what to do in an emergency? [1 mark]</p> <p>b) Which section mentions insurance claims? [1 mark]</p>		
	<p>a) What organisational feature is used to show what to do in an emergency?</p> <p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>numbered list. (1)</li> </ul> <p>b) Which section mentions insurance claims?</p> <p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>The aftermath. (1)</li> </ul>	<p>1</p> <p>1</p>	<p>2.14</p>
7	<p>Document 1 contains two photographs.</p> <p>What information can you infer from <b>each</b> photograph that is <b>not</b> written in the text?</p> <p>a) Image 1: The hailstones [1 mark]</p> <p>b) Image 2: Out and about [1 mark]</p>		
	<p>a) Image 1: The hailstones</p> <p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>that the hailstones were extremely large / bigger than the writer might have you think. (1)</li> </ul> <p>b) Image 2: Out and about</p> <p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>that crops / farms / gardens were also damaged by the storm. (1)</li> </ul> <p><b>Accept</b> any other valid inference.</p>	<p>1</p> <p>1</p>	<p>2.15</p>

8	<p>The writer uses the phrase 'flash flood' in the second paragraph of Document 1.</p> <p>What does the word 'flash' mean in this context?</p> <p style="text-align: right;"><b>[1 mark]</b></p>			
	<p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>• sudden / unexpected. (1)</li> </ul> <p><b>Accept</b> similar wording. Do not accept 'fast'.</p>			
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"></td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 20%; text-align: center;">2.17</td> </tr> </table>		1	2.17
	1	2.17		

9	<p>Using Document 1, name <b>two</b> places other than Newton that have also been affected by hailstorms.</p> <p style="text-align: right;"><b>[2 marks]</b></p>			
	<p><b>Maximum 2 marks for:</b></p> <ul style="list-style-type: none"> <li>• Dinbury (1)</li> <li>• Falton. (1)</li> </ul>			
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practice paper

**Section 2**

10	<p>One of the purposes of Document 2 is to explain how the storm affected Naomi.</p> <p>Give <b>one</b> quotation to show this.</p> <p style="text-align: right;"><b>[1 mark]</b></p>								
	<p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>• ...work at the car body repair shop has been busy. (1)</li> <li>• The garden was completely ruined, though... (1)</li> <li>• ...the hailstones trashed the garden shed and all my flowers too! (1)</li> </ul> <p><b>Accept</b> any other valid quotation.</p>								
11	<p>Using Document 2, state <b>two</b> things that Naomi is grateful for in her job.</p> <p style="text-align: right;"><b>[2 marks]</b></p>								
	<p><b>Maximum 2 marks from:</b></p> <ul style="list-style-type: none"> <li>• doing extra training / learning how to do PDR (1)</li> <li>• being busy (1)</li> <li>• having an easy-going boss. (1)</li> </ul> <p><b>Accept</b> any other valid answer.</p>								
12	<p>Using Document 2, identify whether <b>each</b> of the following statements is a <b>fact</b> or an <b>opinion</b>.</p> <p style="text-align: right;"><b>[2 marks]</b></p>								
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	<p><b>Maximum 2 marks from:</b></p> <ul style="list-style-type: none"> <li>• patient (1)</li> <li>• fine (1)</li> <li>• excellent. (1)</li> </ul> <p><b>Accept</b> any other valid response.  <b>Do not accept</b> adjectives which do not describe Naomi's work or skills.</p>								
13	<p>Using Document 2, identify <b>two</b> adjectives that Naomi uses to describe her work and skills.</p> <p style="text-align: right;"><b>[2 marks]</b></p>								
	<p><b>Maximum 2 marks from:</b></p> <ul style="list-style-type: none"> <li>• patient (1)</li> <li>• fine (1)</li> <li>• excellent. (1)</li> </ul> <p><b>Accept</b> any other valid response.  <b>Do not accept</b> adjectives which do not describe Naomi's work or skills.</p>								

<b>14</b>	<p>In Document 2 the writer says, ‘the whole town was gridlocked with extreme flooding’.</p> <p>Give <b>one</b> word to replace ‘extreme’ as used in this context.</p> <p>You may use a dictionary to help you answer this question.</p> <p style="text-align: right;"><b>[1 mark]</b></p>		
	<p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>severe / intense / exceptional. (1)</li> </ul> <p><b>Accept</b> similar wording.</p>	1	2.13

<b>15</b>	<p>Read these two statements from Document 2.</p> <p>Identify whether <b>each</b> one is an example of <b>persuasive</b> or <b>explanatory</b> language.</p> <p style="text-align: right;"><b>[2 marks]</b></p>		
	<b>Statement</b>	<b>Persuasive or Explanatory</b>	
	I promise, it will be the best thing you’ll ever learn.		
	The value of the vehicle remains because you’re not putting filler or paint on it...		
	<b>Maximum 2 marks from:</b>	2	2.16
	<b>Statement</b>	<b>Persuasive or Explanatory</b>	
	I promise, it will be the best thing you’ll ever learn.	<b>Persuasive</b>	
	The value of the vehicle remains because you’re not putting filler or paint on it...	<b>Explanatory</b>	

<b>16</b>	<p>Give <b>one</b> reason why Naomi has used brackets in the second paragraph.</p> <p style="text-align: right;"><b>[1 mark]</b></p>		
	<p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>To give the shortened form of ‘paintless dent repair’. (1)</li> </ul> <p><b>Accept</b> similar wording.</p>	1	2.18

<b>17</b>	<p>Use Document 2.</p> <p>What organisational feature is used to explain how paintless dent repair can save people money?</p> <p style="text-align: right;"><b>[1 mark]</b></p>		
	<p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>bullet points. (1)</li> </ul>	1	2.14

18	<p>Look at the last paragraph in Document 2.</p> <p>Which word means 'dents'?</p> <p style="text-align: right;"><b>[1 mark]</b></p>		
	<p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>• dings. (1)</li> </ul>	1	2.17

Practice paper



**Section 3**

19	<p>Compare the information about hailstorm damage in Document 1 and Document 2, giving examples from each text.</p> <p style="text-align: right;"><b>[3 marks]</b></p>
	<p><b>(One of the following)</b></p> <p><b>The learner's response will:</b></p> <ul style="list-style-type: none"> <li>• <b>mention both documents, but with very little comparison</b>, eg Document 1 says that the hailstorm caused flooding in Newton. Document 2 says that hail damage can be removed by paintless dent repair. <b>[1 mark]</b></li> <li>• <b>mention both documents with a brief, possibly implicit, comparison</b>, eg Document 1 describes the damage caused to buildings and businesses in Newton by the hailstorm. In Document 2 Naomi says her shed and garden suffered storm damage. <b>[2 marks]</b></li> <li>• <b>use both documents to compare information, ideas and opinions clearly and effectively</b>, eg Document 1 is describing how businesses and people were affected by the hailstorm. Document 2 says what happened to Naomi's garden. Document 1 says that the storm is likely to keep car body shop companies busy, and this is backed up with Naomi's email to Fin where she explains how busy she is at work. <b>[3 marks]</b></li> </ul> <p><b>0 marks should be given for no awardable content.</b></p>

**[Total: 30 marks]**