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## New unit programmes

<b>Unit programme</b>	<a href="#">Care for Individuals with Urethral Catheters (F/615/7282/UNITCACHE)</a>
<b>Go-live date</b>	28 January 2022
<b>Useful information</b>	<p>This unit is suitable for learners aged 16 and above.</p> <p>Learners must undertake this unit programme in line with the Skills for Health Assessment Principles which are outlined in the main qualification specification.</p> <p>This unit is aimed at those who care for individuals with urethral catheters. It includes monitoring the individual's condition relevant to the catheter care programme and recognising adverse effects and potential complications. It also covers monitoring hygiene and caring for the catheter.</p>
<b>Guided learning hours (GLH)</b>	30
<b>Credit</b>	4
<b>Level</b>	3
<b>Fee</b>	£14



## Amended qualifications

<b>Qualification</b>	<a href="#">NCFE CACHE Level 3 Award for Special Educational Needs Coordinators in Early Years Settings (603/3476/9)</a>
<b>Summary of amendment</b>	<p>Recent revision of the criteria for the role of the special educational needs coordinator (SENCo) in the early years has been published in January 2022. These changes indicate minor changes in the teaching and delivery of the NCFE CACHE Level 3 Award for Special Educational Needs Coordinators in Early Years Settings (603/3476/9).</p> <p>The changes do not impact the assessment of the qualification but to ensure that our qualification continues to reflect current thinking we have included additional guidance for delivery. These changes are identified below and will be found in later published versions of this qualification on our website.</p> <p>Please be assured that the changes below will allow teaching and delivery to meet the revised criteria from the DfE for practitioners in early years settings working in, or preparing to work in the role of the SENCo.</p> <p><b>Unit 1 Roles and responsibilities of the special educational needs coordinator in the early years (A/617/1651)</b></p> <p>Must refer to special educational needs and disabilities (SEND) code of practice:  <a href="http://www.gov.uk/government/publications/send-code-of-practice-0-to-25">www.gov.uk/government/publications/send-code-of-practice-0-to-25</a></p> <p>Must refer to information provided in the role of the early years SENCo document, which can be found here:  <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1047228/Level_3_Early_Years_SE_NCO_Qualification_Specification.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1047228/Level_3_Early_Years_SE_NCO_Qualification_Specification.pdf</a></p> <p>Learning outcome (LO) 1:</p>



During the teaching of this LO learners must be able to explain legal obligations that early years providers share towards disabled children.

Assessment criteria (AC) 4.1:

When describing each of the broad areas, examples of associated difficulties must be included.

### **Unit 2 Strategies and techniques for supporting children and families (F/617/1652)**

Must refer to SEND code of practice:

[www.gov.uk/government/publications/send-code-of-practice-0-to-25](http://www.gov.uk/government/publications/send-code-of-practice-0-to-25)

Must refer to information provided in the role of the early years SENCo document, which can be found here:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1047228/Level\\_3\\_Early\\_Years\\_SENCO\\_Qualification\\_Specification.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1047228/Level_3_Early_Years_SENCO_Qualification_Specification.pdf)

AC 1.2:

Each stage within the graduated approach: the learners must consider the purpose and value of observation and how these observations inform each stage. Consider methods and the appropriateness of observation.

AC 1.3:

Colleagues: must include key worker, practitioner colleagues and explain their role within the cycle.

LO2:



	<p>The learners should be able to discriminate rate and pace with regard to English as an additional language (EAL) and special educational needs (SEN) as well as being able to identify when SEN is occurring, not related to EAL.</p> <p>LO3:</p> <p>Teaching around education, health and care plans (EHCPs) must include any support plans generated to enhance the holistic health, development and learning of individual children.</p> <p>AC 4.3:</p> <p>Funding implications: link with the local authority to liaise over individual children and link to wider strategic issues, such as securing sufficient expertise and experience of SEN and disability locally.</p>
<p><b>Date amendment comes into effect</b></p>	<p>January 2022; the criteria was amended for teaching and delivery and will be updated in future versions of the qualification specification.</p>



## Withdrawals

<b>Qualification</b>	<a href="#">NCFE CACHE Level 5 Diploma in Leadership and Management for Adult Care (603/2422/3)</a>
<b>Registration end date</b>	31 May 2022  This is the last date we can accept learner registrations.  Please ensure your learners are aware that this qualification is no longer available after the withdrawal date.
<b>Certification end date</b>	31 May 2025  This is the last date we can process learner certificates.
<b>Reasons for withdrawal</b>	This qualification is being withdrawn due to a new updated qualification launching in June 2022.
<b>Suitable replacement qualification</b>	NCFE CACHE Level 5 Diploma in Leadership and Management for Adult Care (QN TBC)

<b>Qualification</b>	<a href="#">NCFE Level 1 Award in Job Search and Interview Skills (601/6208/9)</a>
<b>Registration end date</b>	31 July 2022  This is the last date we can accept learner registrations.  Please ensure your learners are aware that this qualification is no longer available after the withdrawal date.
<b>Certification end date</b>	31 July 2023  This is the last date we can process learner certificates.
<b>Reasons for withdrawal</b>	This qualification is being withdrawn as a result of portfolio review.



<b>Qualification</b>	<a href="#">NCFE Level 2 Award for Developing Effective Thinking Skills (500/7906/2)</a>
<b>Registration end date</b>	31 July 2022  This is the last date we can accept learner registrations.  Please ensure your learners are aware that this qualification is no longer available after the withdrawal date.
<b>Certification end date</b>	31 July 2024  This is the last date we can process learner certificates.
<b>Reasons for withdrawal</b>	This qualification is being withdrawn as a result of portfolio review.

<b>Qualification</b>	<a href="#">NCFE Level 3 Certificate in Mathematics for Everyday Life (603/3437/X)</a>
<b>Registration end date</b>	09 March 2022  This is the last date we can accept learner registrations.  Please ensure your learners are aware that this qualification is no longer available after the withdrawal date.
<b>Certification end date</b>	09 March 2025  This is the last date we can process learner certificates.
<b>Reasons for withdrawal</b>	Withdrawn due to the changing market and diverse needs of our customers.